

***Monitoring Development Phoneme Awareness Assessment Profiles for
4 year old children***

Reference: Stahl, S. A., & Murray, B. A. (1994). Defining Phonological Awareness

Phoneme Awareness Assessment Probes used in Gillon et al.'s study (2007)
(Adapted from Stahl & Murray, 1994)
Handout Gillon workshop 2007

Phoneme blending

I'm going to say some words in a secret code, spreading out the sounds until they come out one at a time. Guess what word I'm saying. If I say h – a – m you say ham. (For each item pronounce the segments with as little additional vowel as possible).

Practice words

f-u-n = fun; s- o- me = some; s-e-n-d = send; b-l-o

Set 1:	Child's response	Required response	Correct/incorrect
lime, don't say /m/		lie	
might, don't say /t/		my	
race, don't say /s/		ray	
need, don't say /d/		knee	
rice, don't say /s/		rye	
Set 2:			
tend, don't say /d/		ten	
sink, don't say /k/		sing	
dump, don't say /p/		dum	
hold, don't say /d/		hole	
paste, don't say /t/		pace	

