



**Phoneme Awareness Assessment Probes (Adapted from Stahl and Murray, 1994)**

Stahl, S. A., & Murray, B. A. (1994). DEFINING PHONOLOGICAL AWARENESS AND ITS RELATIONSHIP TO EARLY READING. *Journal of Educational Psychology*, 86(2), 221-234.  
doi: 10.1037//0022-0663.86.2.221



**For each item use the following sentence structure**  
 “Say ----- Now say it again, but don’t say -----“  
 Practice words make (ache) learn (earn)

| Set 1                 | Child’s response | Required response | Correct/incorrect |
|-----------------------|------------------|-------------------|-------------------|
| face, don’t say /f/   |                  | ace               |                   |
| kin, don’t say /k/    |                  | in                |                   |
| sat, don’t say /s/    |                  | at                |                   |
| page, don’t say p     |                  | age               |                   |
| <b>Set 2</b>          |                  |                   |                   |
| flight, don’t say /f/ |                  | light             |                   |
| crash, don’t say /c/  |                  | rash              |                   |
| spot, don’t say /s/   |                  | pot               |                   |
| plug, don’t say /p/   |                  | lug               |                   |
| stone, don’t say /s/  |                  | tone              |                   |

**Phoneme deletion continued**

Now listen for the sound at the end of the word

[(r)3(e)4(s)-1(pon(67.44 )Tj ET Q q 297.36 395.64 90.36 481 re f 196.56 40970.44 120.49 1 Tf 5

| Set 1:              | Child’s response | Required response | Correct/incorrect |
|---------------------|------------------|-------------------|-------------------|
| lime, don’t say /m/ |                  | lie               |                   |

| Set 1: onset-rime<br>and vowel- coda | Child's response | Required<br>response:<br>what sounds<br>you should<br>hear | Correct/incorrect |
|--------------------------------------|------------------|--|-------------------|
| move                                 |                  | "m- oo- v"   |                   |
| time                                 |                  | t- ie- m   |                   |
| sick                                 |                  | s- i- ck   |                   |